

I have come that they may have life and have it to the full. John 10:10

**Our Lady of Grace
School**



OUR LADY OF GRACE SCHOOL STRATEGIC PLAN 2020 – 2023



Life to the Full

Vision

Our Lady of Grace School empowers all children through faith, wisdom and knowledge to live fulfilling lives in an ever changing world

Mission

In the tradition of the Sisters of the Holy Family of Nazareth, the School fosters a Catholic community of charity and hope, nurturing students to develop personal excellence, compassion, and conscience through an ongoing commitment to Jesus' teaching.

Life to the Full

Our Lady of Grace school is a Catholic school steeped in the tradition of the Sisters of the Holy Family of Nazareth. The Charism of the Sisters of the Holy Family of Nazareth calls us to find God in the everyday and to have a special devotion to ministering to families modelled on the Holy Family's love for each other and love of God.

Our Lady of Grace school acknowledges parents as the first educators of their children and we partner with them in this education journey. We believe in the inherent strength and individuality of each child in our school. Our Vision for Learning and Our Early Years Charter outline our teaching philosophy and practices to empower all of our students to be able to reach their God given potential.

This Strategic Plan outlines our direction for the next phase of Our Lady of Grace school. We believe that by working with our school and Parish community to provide quality Catholic education we fulfil our vocation to teaching and empower our children to live life to the full.





OUR LADY OF GRACE SCHOOL VALUES

Christ centred, child focused education through:

| | |
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| <h2>FAITH</h2> | <p>Our Catholic faith fosters a sense of community and charity, inspired by Christian love.</p> <ul style="list-style-type: none">• Christ• Charism• Charity |
| <h2>WISDOM</h2> | <p>Our community shares a spirit of compassion and hope sustained by faith.</p> <ul style="list-style-type: none">• Compassion• Conscience• Discernment |
| <h2>KNOWLEDGE</h2> | <p>We strive for personal excellence in all we do with an optimistic mindset and resilient attitude.</p> <ul style="list-style-type: none">• Transforming• Curious• Creative• Empowering |

CHRIST

INSPIRING CHRIST CENTRED LEADERS

We strive to live the Church's purpose for education; to advance the mission that is based on the Gospel of Jesus Christ.

Our Goals

- To live as a dynamic and joyous Catholic community.
- Create and maintain an environment that is conducive to prayerful reflections of Christ in our lives
- To have a strong, informed student voice.
- Staff and students are socially responsible and involved in Christian Service.

| Strategies | Outcomes |
|--|--|
| Focus on the Charism of the Sisters of the Holy Family of Nazareth in order to foster a Catholic community. | Charism of the Sisters of the Holy Family of Nazareth is embedded in the Vision for Learning and narrative of the school. Charism is evident in the learning environment, art, visual, prayers spaces etc. Staff retreat is offered. Prayer occurs regularly in a range of settings. |
| A rich and deep relationship is developed and nurtured with the Our Lady of Grace Parish. | Parishioners are involved in Grandparents Day, Mother's Day, Father's Day, Mother Foundress Day etc. Communication strategy for Credo. Invite and extend hospitality to PREP students and their families to Sacramental Retreats. Retreat Program for Sacramental Program, general classroom and parents developed. |
| Survey of parents/grandparents to determine their strengths and wishes for the students. | Climate Survey for parents to indicate current climate and measure actions. Commitment to sharing and use of data. Narrative at school events to include and recognize the input of Grandparents. Grandparents Day to be reviewed and extended. Community consultation is evident. |
| Review the Religious Education Curriculum and how we teach. Have specific lessons focusing on opportunities to "make a difference" in the lives of others linked with Vision For Learning charity, compassion and conscience. | Develop and implement Evangelization Plan Religious Education Program is reviewed and a consistent pedagogical approach is evident. |
| Develop a scope and sequence for Christian Service | Student voice a part of retreat and camp planning. Year 6 Ministry and Leadership redeveloped to include Christian Service. Christian Service part of Staff Professional Development. |

EMPOWERING

CATHOLIC SCHOOL OF EXCELLENCE

We strive to ensure Catholic education is committed to excellence, continual transformation and meeting all Church and Government requirements.

Our Goals

- Develop and embed the Our Lady of Grace School Vision for Learning.
- To provide a challenging and supportive learning environment by focusing on the Five Teacher Practices.
- To support an effective and professional teaching staff, committed to improving their practice while continuously considering educational trends and practice.

| Strategies | Outcomes |
|---|---|
| Whole school teaching and learning strategy, knowledge of contemporary pedagogy is developed and implemented. | Develop indoor/outdoor learning spaces for all teachers and students to access. Redesign the library as “The Hive”, a contemporary learning space with a focus on reading books and information access and use. |
| Early Years Learning Framework Principles and Play Based Intentional Teaching is embedded in the Early Years Pre Kindy to Year 2 Embed and extend Early Years service to the school and community | Open Rhyme Time and All about Play to the school and wider community. Develop a proof of concept for a Long Day Care Service open to the wider community. Develop and embed Early Years Charter. |
| Focus on Five Teacher Practices : <ul style="list-style-type: none">• Quality Relationships• Instructional range• Learning design• Place, space and technology• Engagement | Climate Survey for parents to indicate current climate. Participate in professional networks in the development of best practice in Literacy and Numeracy. Engage staff in purposeful Professional Learning using the 14 Parameters as a framework. Staff professional development in the use of data for increasing and tracking student growth. |
| Seamless integration of ICT from Pre-Primary to Year 6 Expand opportunities for all students to develop critical, creative and higher order thinking skills. | Establish an IT learning team, including parents to develop an IT strategy and Implementation Plan. ICT Strategy is developed with a developmentally and educationally appropriate 1:1 implementation and support plan. Teacher and parent education and support for integration of ICT into the curriculum. STEM is provided as a specialist area. Develop and broaden Visible Thinking through Thinkers Keys and problem-solving opportunities. |

COMPASSION

PASTORAL CATHOLIC COMMUNITY

Central to our identity as a Christ-centred community are our partnerships with families, Parish and the wider community. We are a Catholic pastoral community that enhances parent and student engagement.

Our Goals

- To communicate with all stakeholders in a variety of ways using a consistent narrative.
- To engage parents, staff, students and the wider community to showcase Our Lady of Grace School.
- To empower all students to live life to the full by prioritizing the safety and wellbeing of all students.

| Strategies | Outcomes |
|---|---|
| Communicate to the Parish and wider community the unique qualities of Our Lady of Grace School. | Develop a marketing plan to promote The new buildings, Specialist Programs, Vision For Learning, Community strengths, Early Years Charter, Wellbeing Strategy, IT Strategy and other initiatives at OLG. Increase enrolments to 90% occupancy Frequent inclusion in the CREDO Develop an engagement and communication strategy through consultation with parent community |
| Prioritize the safety and wellbeing of students. | Establish a Wellbeing Learning Team (including parents) to define and create and implement OLG Wellbeing Strategy for; <ul style="list-style-type: none">• Students• Staff• Parents The CEWA Child Safe Framework is fully implemented; <ul style="list-style-type: none">• Child Protective Behaviour Curriculum, Keeping Safe, is taught• Child Code of Conduct Developed Christian Meditation is fully integrated into the day of each student at least 3 times a week. Provide diverse opportunities for all students to develop physical capabilities, confidence and collaborative skills through; <ul style="list-style-type: none">• Thinking skills/problem solving• Physical activities• The Arts• STEM• Buddy program• Play Develop a School Camp/Retreat/Excursion program for all year levels. Highlight Play as an integral part of each child and adult's day. Promote & resource free play before, during and after school. |

TRANSFORMING

ACCESSIBLE, AFFORDABLE AND SUSTAINABLE SCHOOL

We strive to be responsive to the diverse needs of students. We seek to provide access to Catholic education especially for the marginalized and disadvantaged.

Our Goals

- To develop and maintain THE school environment and resources to a high standard.
- To provide students opportunities to learn, appreciate, celebrate and understand of other cultures.
- To ensure the safety, functionality and security of the school as an interactive and dynamic learning environment.

| Strategies | Outcomes |
|---|--|
| <p>Identify opportunities in the curriculum and daily life of the school to celebrate cultural diversity.</p> <p>Provide visual recognition of Aboriginal Culture and land in the school environment.</p> | <p>Prioritise Cross Curriculum priorities including Aboriginal Perspectives in the Sciences as part of STEM focus.</p> <p>Professional Learning opportunities for staff in Cultural awareness.</p> <p>Develop an OLG Reconciliation Plan.</p> <p>Include Acknowledgement of Country before prayer at all significant gatherings.</p> <p>Hold appropriate cultural events that promote and celebrate diversity.</p> <p>Connect with other schools that are more culturally diverse.</p> <p>Staff selection process to prioritise diversity.</p> |
| <p>Develop a leadership and governance structure appropriate for a triple stream school.</p> | <p>Governance, structures and policies are robust, responsive and accountable.</p> <p>Staff selection process in place to attract diversity of staff and include various salary levels and leadership positions.</p> <p>Budget planning to prioritise support for families.</p> <p>Plan for future resourcing for triple stream school</p> <p>Develop underutilized areas in the environment into usable outdoor learning areas.</p> <p>Develop a strong and targeted maintenance and upgrade Plan.</p> <p>Develop a Risk Management Plan</p> |

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